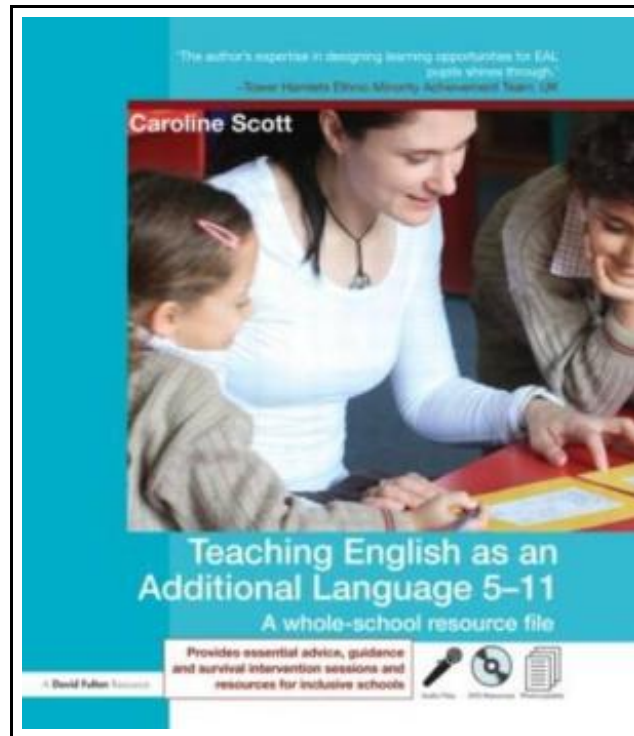


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TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE 5-11: PART 2: A WHOLE SCHOOL RESOURCE FILE (MIXED MEDIA PRODUCT)



Taylor Francis Ltd, United Kingdom, 2011. Mixed media product. Book Condition: New. 316 x 276 mm. Language: English . Brand New Book. It has made me more aware of the difficulties faced by ESL students on a daily basis across the curriculum. Year 4 teacher, Lynne Cadenhead, Aberdeen Lots of ideas that should be encompassed in the whole school plan. Key Stage One Coordinator, Susan Hills, who has taught in Durham, Norfolk and North East Lincolnshire in both Independent State schools It helped me to bridge the gap between two cultures. Teacher, British International School, Beijing, China There are increasing numbers of children with little or no English entering English speaking mainstream lessons. This often leaves them with unique frustrations due to limited English language proficiency and disorientation. Teachers often feel unable to cater sufficiently for these new arrivals. Teaching English as an Additional Language Ages 5-11 is designed to support every 5-11 year old child new to the English language who is beginning their education in an English speaking mainstream curriculum. It provides teachers with the tools needed to support young learners survival language needs and help them achieve a smooth transition into their new learning environment. Packed full of advice, guidance, resources and support for teachers managing beginners to the English language in the mainstream English speaking school, it also includes: 68 flexible sessions for children to learn survival language - sessions are based on assessment for learning and can be adapted easily into weekly lesson plans; A DVD to support each session containing visuals of commonly used vocabulary; Audio examples of English language word pronunciation and sentence structures; Fully downloadable worksheets and lesson plans. The text offers expert guidance on: Strategies to help EAL new arrivals embrace their new cultural experience; Assessing the EAL new arrivals in...



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