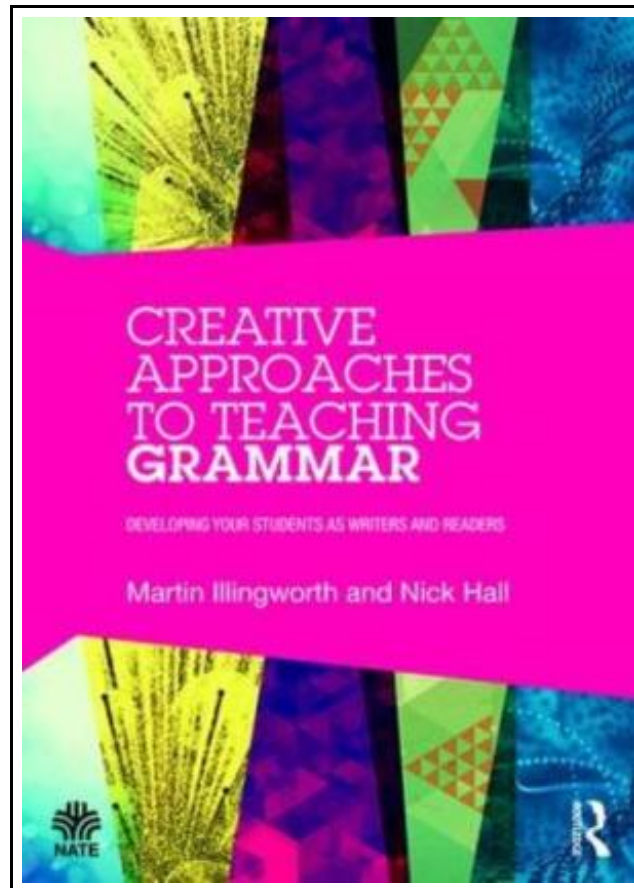


Creative Approaches to Teaching Grammar: Developing Your Students as Writers and Readers (Paperback)



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Reviews

A very great pdf with lucid and perfect explanations. It really is rally interesting throgh reading time period. You wont really feel monotony at at any moment of your own time (that's what catalogs are for about in the event you question me).



(Keshaun Schneider)

CREATIVE APPROACHES TO TEACHING GRAMMAR: DEVELOPING YOUR STUDENTS AS WRITERS AND READERS (PAPERBACK)



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Taylor Francis Ltd, United Kingdom, 2015. Paperback. Book Condition: New. 246 x 174 mm. Language: English . Brand New Book. Creative Approaches to Teaching Grammar is an easily accessible, practical guide full of ideas to support teachers in making the learning of grammar a natural part of developing their students as writers and as readers. Written for those teaching years 5,6,7 and 8, the authors approach concentrates on the individual needs of students rather than of a year group as a whole. Split into two main sections, the first looks at creative ways of exploring grammar and includes more than forty ideas that can be implemented into the classroom. This section can be used as a quick resource or the whole sequence can be followed to ensure students are investigating, exploring and having fun with grammar. The second section includes an extensive glossary of terms to develop a full understanding of grammar which can be used to audit your own competences and highlight areas for further development. Creative ideas explored include: * Being silly with grammar * Favourite words * Exploding sentences * Writing for real audiences * New punctuation marks and emoticons * Sorting out confusing words * Broadening active vocabulary * Top ten spelling tips * Flexing your vocabulary brain * Redundancy in language Creative Approaches to Teaching Grammar is a truly practical guide that is a must read for anyone teaching grammar to years 5,6,7 and 8. With plenty of ideas to implement into the classroom it encourages students to take ownership of their own learning and progress.

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