

## Doing Early Childhood Research: International Perspectives on Theory & Practice (2nd Revised edition)



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### ***Reviews***

*Good e-book and beneficial one. I was able to comprehend everything out of this published e pdf. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

***(Mariana Schaden II)***

## DOING EARLY CHILDHOOD RESEARCH: INTERNATIONAL PERSPECTIVES ON THEORY & PRACTICE (2ND REVISED EDITION)



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Open University Press. Paperback. Book Condition: new. BRAND NEW, Doing Early Childhood Research: International Perspectives on Theory & Practice (2nd Revised edition), Glenda MacNaughton, Sharne A. Rolfe, Iram Siraj-Blatchford, 'It is rare for any research methodology book to cover so much ground, and contain so many different kinds of resources between two covers' - "Journal of Education for Teaching". 'As a guide for new and inexperienced researchers, it is second to none' - "British Journal of Educational Studies". "Doing Early Childhood Research" demystifies the research process. An international team of experienced researchers shows how to select methods which are appropriate for working with young children in early childhood settings or at home. They provide a thorough introduction to the most common research methods used in the early childhood context. Reflecting the multidisciplinary nature of much early childhood research, they cover a wide range of conventional and newer methods including observation, small surveys, interviews with adults and children, action research, ethnography and quasi-experimental approaches. They explain clearly how to set up research projects which are theoretically grounded, well-designed, rigorously analysed, feasible and ethically based. Each chapter is illustrated with examples. Widely used by early childhood researchers in many countries, this second edition of "Doing Early Childhood Research" has been fully revised. It includes new chapters on beginning research, mixed methods research, interviewing children, and working with Indigenous children, and also new case study chapters. It is essential reading for novice, initial career and experienced researchers. The contributors include: Maria Assuncao Folque, Sue Atkinson-Lopez, Mindy Blaise, Liane Brow, Margaret Coady, Audrey D'Souza Juma, Anne Edwards, Sue Emmett, Susan Grieshaber, Linda Harrison, Alan Hayes, Patrick Hughes, Glenda Mac Naughton, Karen Martin, Sharne A. Rolfe, Iram Siraj-Blatchford, John Siraj-Blatchford, Louise Taylor, and Teresa Vasconcelos.



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