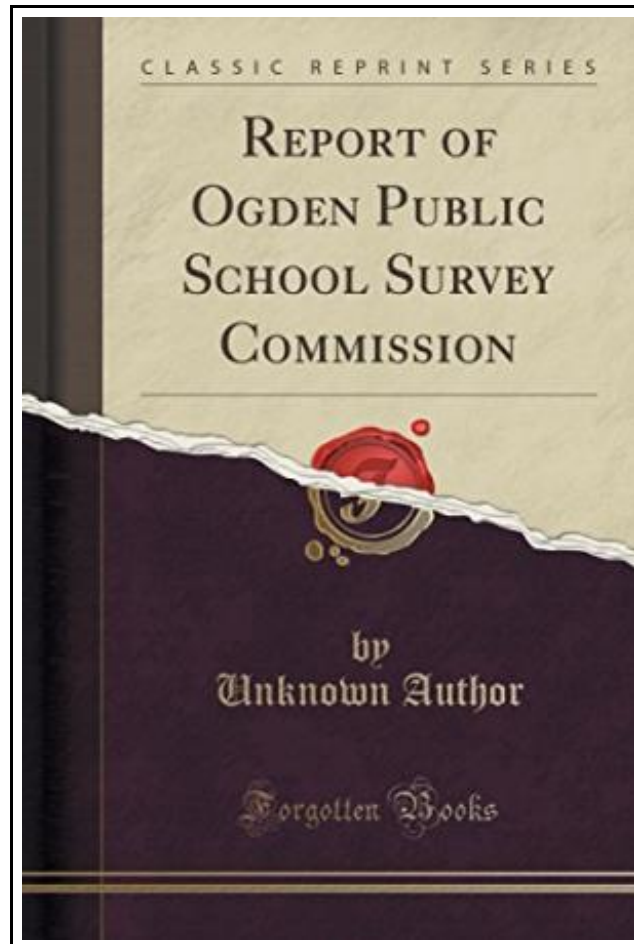


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A year ago a proposal was made in Ogden for vitalizing the schools by reorganizing them on an industrial plan, having a half day of academic and a half day of industrial, social and physical work, and in certain cases boys and girls were to be excused from the industrial half day of the school to take their industrial work in some of the approved industries of our city on the co-operative plan, on the theory that the real, practical work of life should be an essential part of our educational system; provided that it shall be thoroughly supervised and that the intellectual, physical and social progress of the student shall not in any way be hampered. Some kinds of work have little or no educational value. Other kinds are injurious to body, mind and morals. The child should be protected by the school from entering such employments. It was also thought that the educational value of earning and saving money was an important thing in the training of young people. This plan was intended to make full use of the school plant all the time - day and evening - the year around. The proper mingling of work, play and study can lengthen the school day without injury to any child, while under the present system the present day is too long. Cramming the child with a mass of unrelated, disconnected, disassociated, meaningless abstract formalities is making a generation of mental dyspeptics unfitted for usefulness. The benefits of longer supervision in related activities are numerous. The rights of every individual child should be safeguarded, and in some...



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